

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 did
 - 2 was
 - 3 saw
 - 4 Did you watch
 - 5 read
 - 6 was
 - 7 lost
 - 8 did

- 2**
- 1 There's a swimming pool in the garden.
 - 2 There aren't any ghosts in the house.
 - 3 Are there any cupboards in the kitchen?
 - 4 Is there a shower in the bathroom?
 - 5 There isn't a television in the bathroom.
 - 6 There are some schools near our new house.

- 3**
- 1 a
 - 2 was
 - 3 any
 - 4 were
 - 5 Was
 - 6 wasn't

VOCABULARY

- 4**
- 1 down
 - 2 out of
 - 3 next to
 - 4 in front of
 - 5 in
 - 6 into
 - 7 opposite
 - 8 into

- 5**
- 1 found
 - 2 got
 - 3 heard
 - 4 wore
 - 5 took
 - 6 said
 - 7 fell
 - 8 drove
 - 9 spoke
 - 10 wrote
 - 11 sat
 - 12 thought

- 6**
- 1 sofa
 - 2 bed
 - 3 shelf
 - 4 cupboard
 - 5 garden
 - 6 balcony

PRONUNCIATION

- 7**
- 1 lost
 - 2 wanted
 - 3 saw
 - 4 died
 - 5 sat

- 8**
- 1 bedroom
 - 2 kitchen
 - 3 opposite
 - 4 behind
 - 5 into

Reading and Writing**READING**

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 B
 - 5 B
 - 6 A
 - 7 A
 - 8 C

- 2**
- 1 Downland
 - 2 Redcliffe
 - 3 Seaview
 - 4 Redcliffe
 - 5 Downland
 - 6 Seaview
 - 7 Redcliffe

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 C
2 B
3 A
4 B
5 A

- 2** 1 on the coast
2 dining room
3 eight
4 green
5 kitchen

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 Was
2 wasn't
3 a
4 any
5 wasn't
6 were

- 2** 1 did
2 lost
3 did
4 read
5 Did you watch
6 saw
7 was
8 went

- 3** 1 There are some shops near our new house.
2 Is there a school in the village?
3 There isn't a television in the kitchen.
4 Are there any cupboards in the dining room?
5 There's a swimming pool in the garden.
6 There aren't any ghosts in the house.

VOCABULARY

- 4** 1 garden
2 cupboard
3 sofa
4 balcony
5 bed
6 shelf

- 5** 1 thought
2 drove
3 heard
4 got
5 fell
6 said
7 took
8 sat
9 spoke
10 wrote
11 wore
12 found

- 6** 1 in front of
2 in
3 down
4 out of
5 next to
6 from
7 into
8 opposite

PRONUNCIATION

- 7** 1 carpet
2 into
3 garage
4 opposite
5 behind

- 8** 1 could
2 died
3 wanted
4 lost
5 saw

Reading and Writing**READING**

- 1** 1 A
2 C
3 A
4 A
5 C
6 B
7 B
8 A

- 2** 1 Downland
2 Seaview
3 Downland
4 Redcliffe
5 Seaview
6 Seaview
7 Redcliffe

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 C
3 C
4 A
5 B

- 2** 1 city
2 garage
3 two
4 5
5 dining room

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)